Feedback Analysis Report

On

Evaluation of Curriculum, Teaching, Library, College Infra

(2020-21)

Submitted to

Internal Quality Assurance Cell

Toshniwal Arts, Commerce & Science College,

Sengaon, Dist. Hingoli 431504 (MS)

By

Feedback Analysis Committee

Toshniwal Arts, Commerce & Science College,

Sengaon, Dist. Hingoli 431504 (MS)

Introduction

Toshniwal Arts, Commerce & Science College is situated in Sengaon. It is affiliated with Swami Ramanand Teerth Marathwada Univrsity, Nanded. The college offer various courses like B.A., B.Com.,and B.Sc.at Under Graduation level and M.Com., M.A. (Marathi), M.A. (Economics), and M.Sc. (Botany) at Post-Graduation level. Presently, over 900 students are studying in college. The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received as the Feedback is an essential element of the learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty, Employers and Parents using structured proforma through online in 2020-21 because of Covid-19 situation is there. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

The college has a structured proforma for obtaining feedback from the primary stakeholder i.e. students. The Students' Feedback on curriculum and teaching learning process at Toshniwal College premise is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from students about the curriculum and teaching learning process through Google form and 230 responses were recorded by the committee and duly analyze the same. This report focuses on the feedback of students on Syllabus and Teaching.

Methodology

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system by using Google Form. An effort was made to receive feedback from all students from UG of the college. For this purpose, a Google form was created and sent to students. As many as 230 responses have been received on Syllabus and Teaching from the students. In order to arrive to comprehensive results, useful statistical

tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.
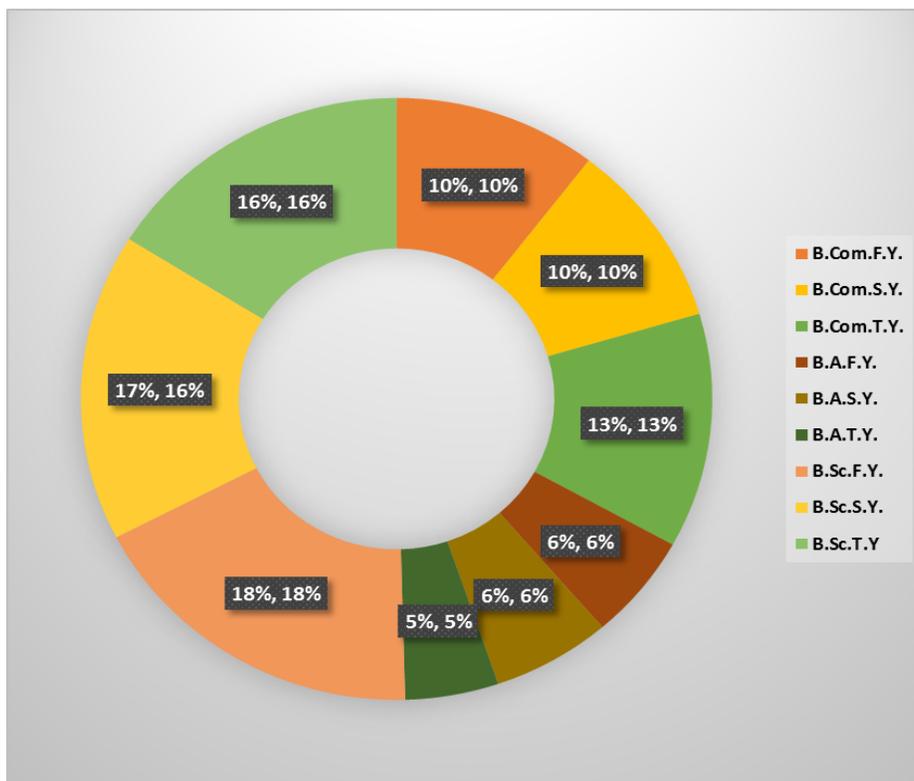
Result

      The feedback collected by the committee is duly analyzed by the analysis committee and followings are the result obtained from the feedback
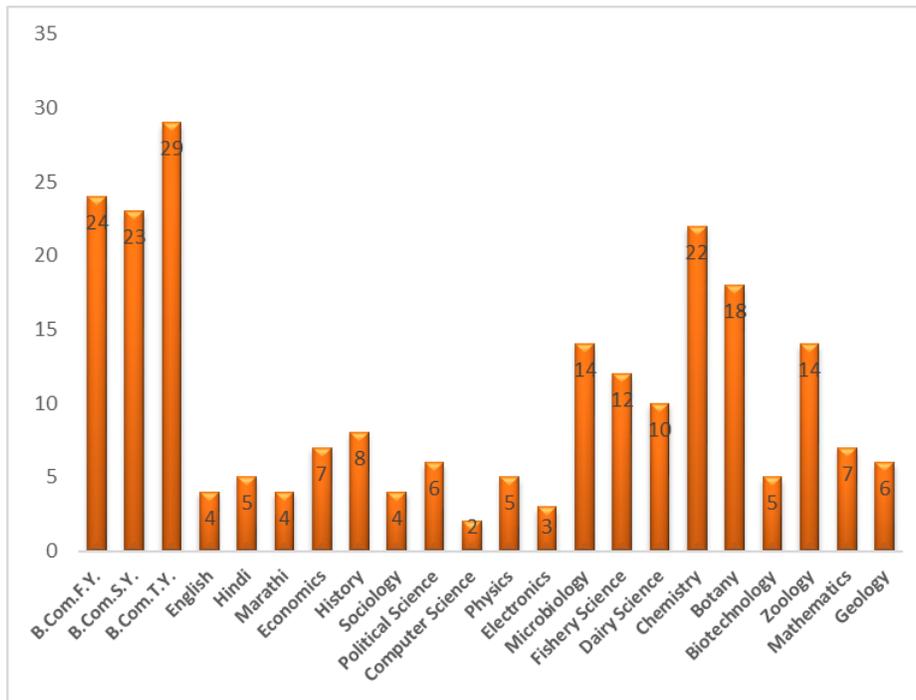
Graph No.1: Gender Wise Classification of Student Respondents
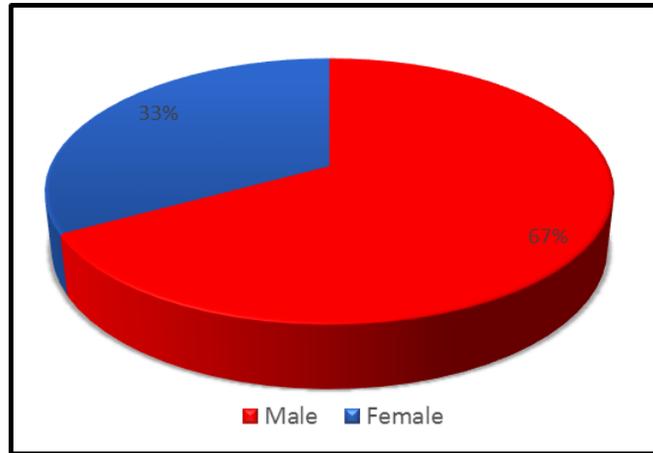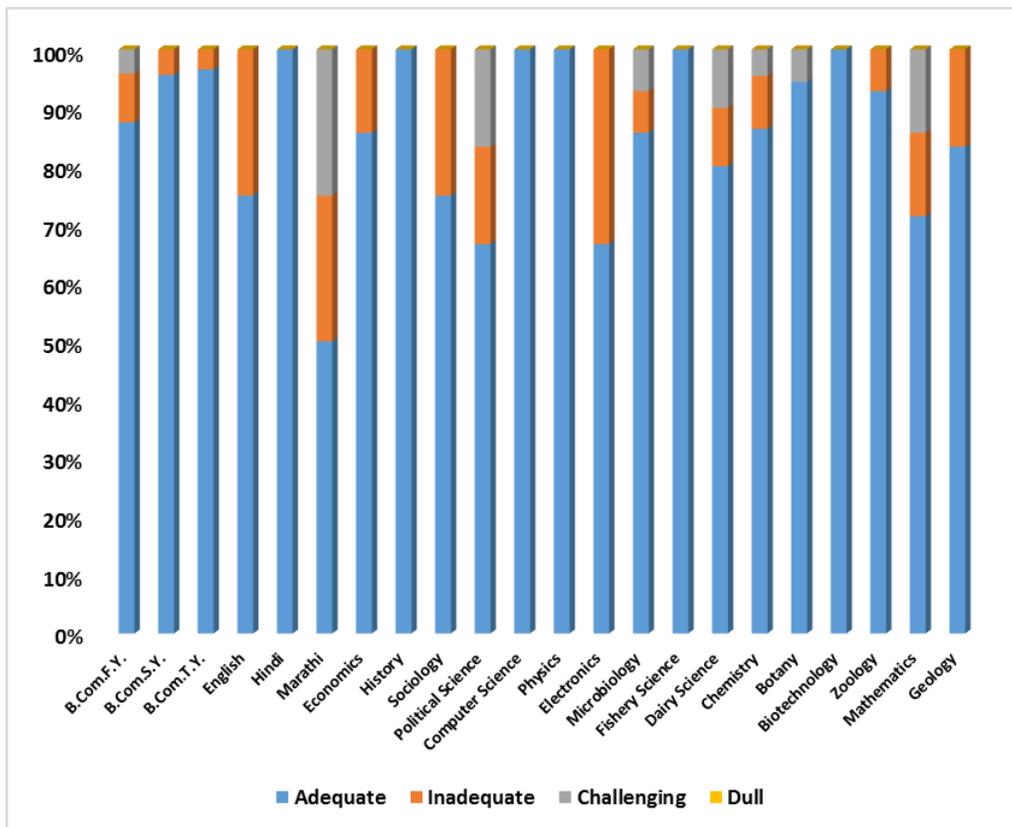

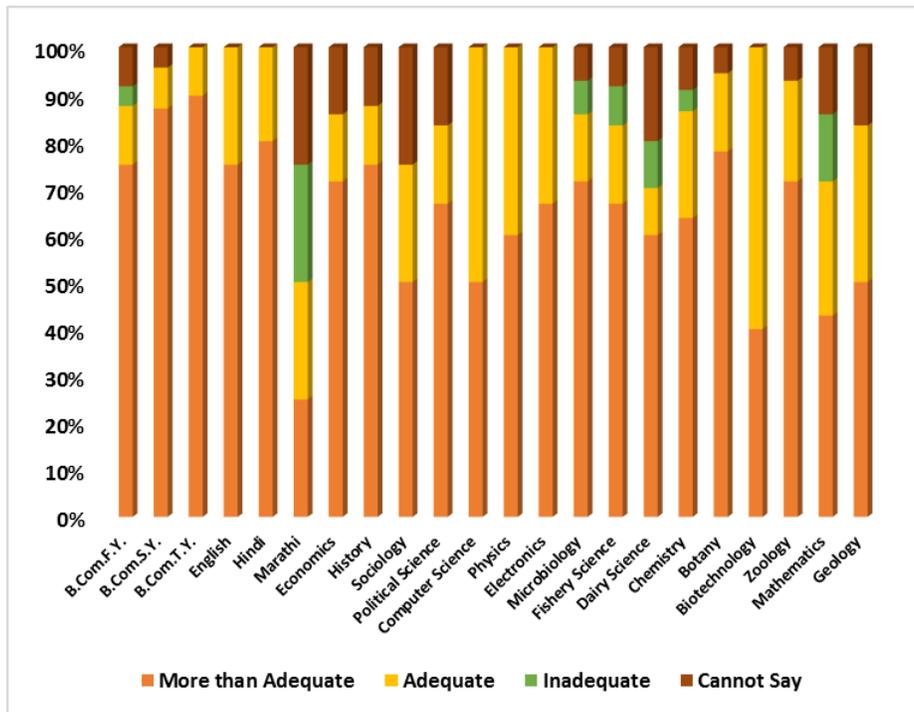**Graph No.2: Class Wise Classification of Student Respondents**

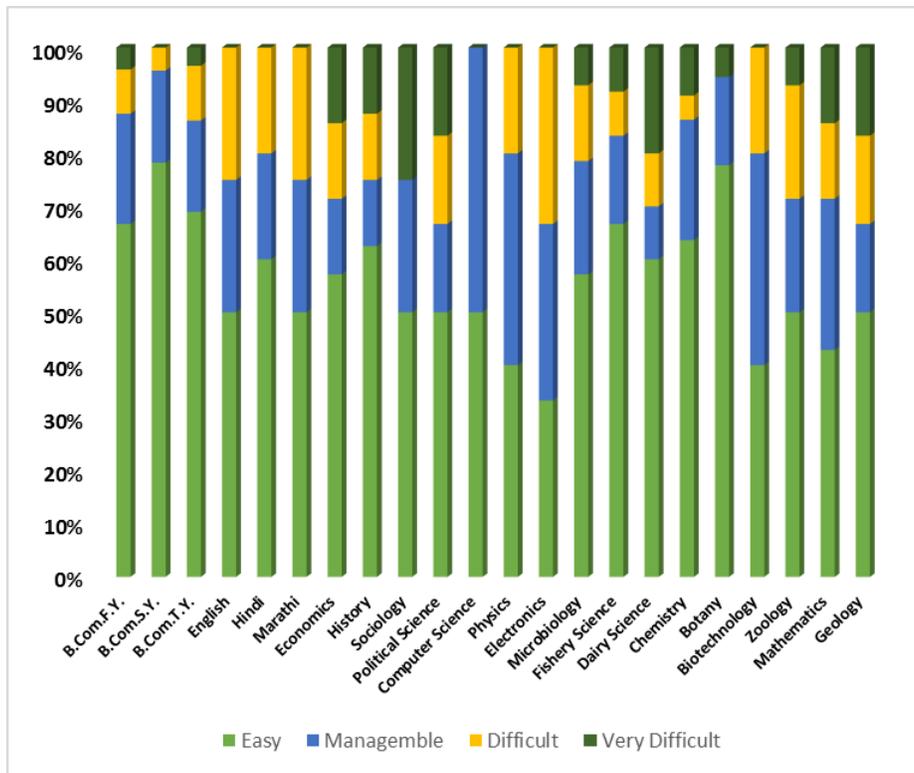**Graph No.3: Subject Wise Classification of Student Respondents**

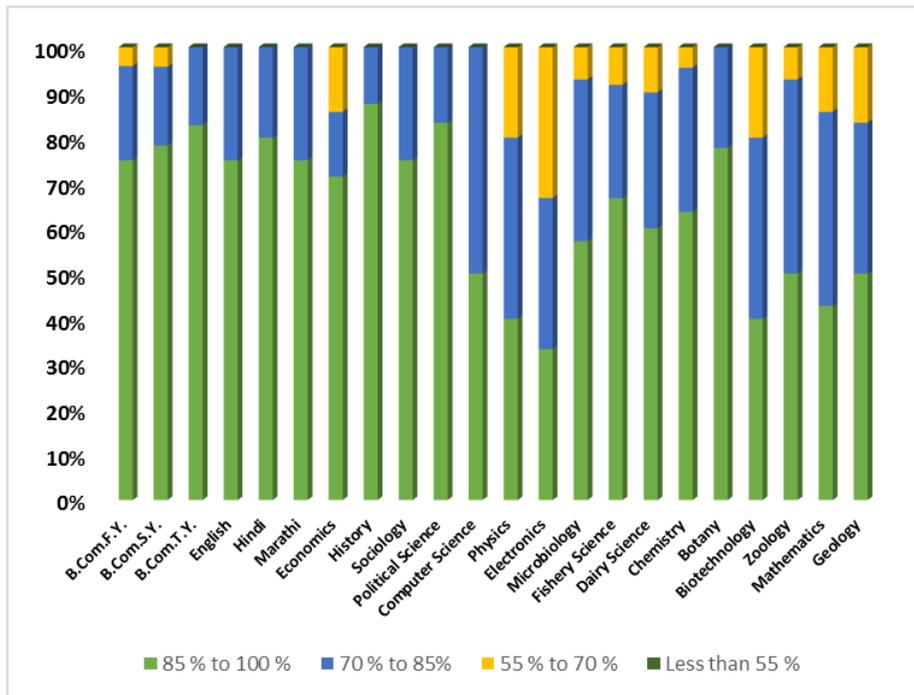**Graph No.4: Response about the syllabus by student respondent**

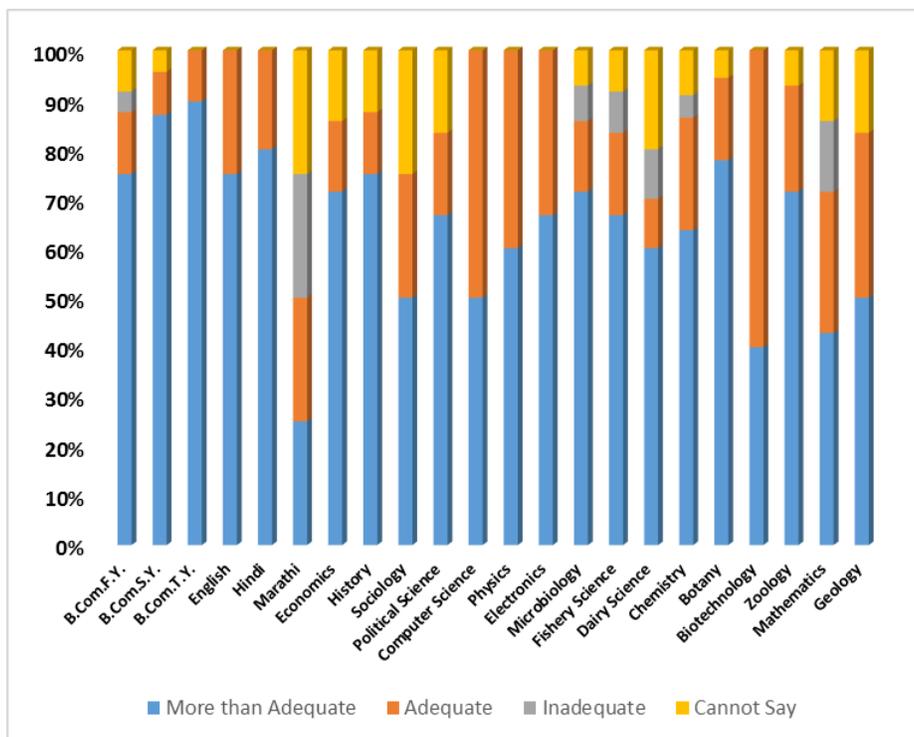**Graph No.5: Response about the benefit of the syllabus by student respondent**

**Graph No.6: Response about understanding of the syllabus by student respondent**

Graph No.7: Response about syllabus covered in classroom by student respondent
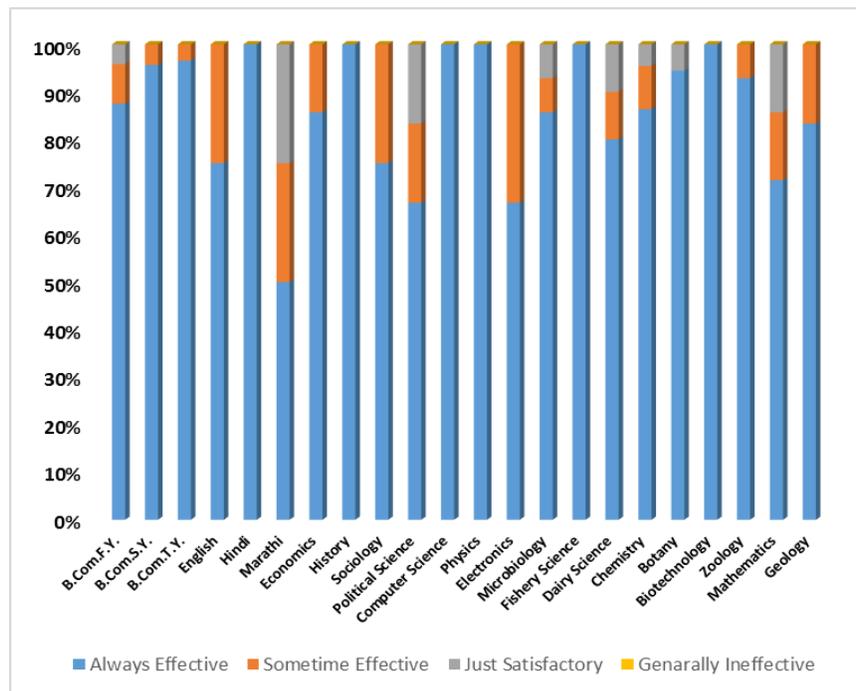

Graph No.9: Response about availability of material and facility in library for the course by student respondent

Graph No.10: Response about preparation of the teacher for the course by student respondent
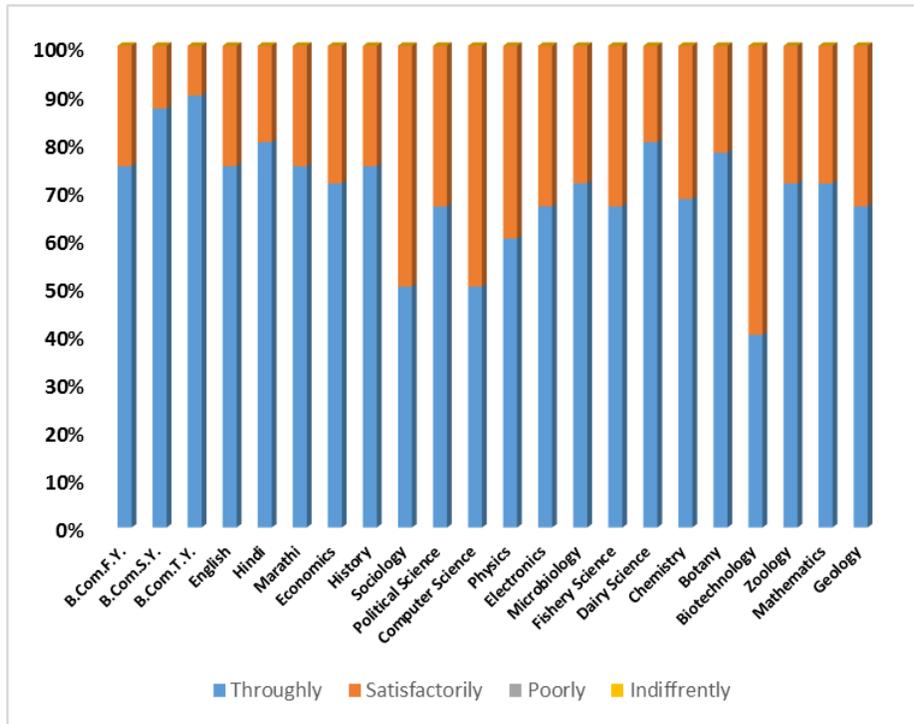
Graph No.11: Response about teacher communication in the class by student respondent

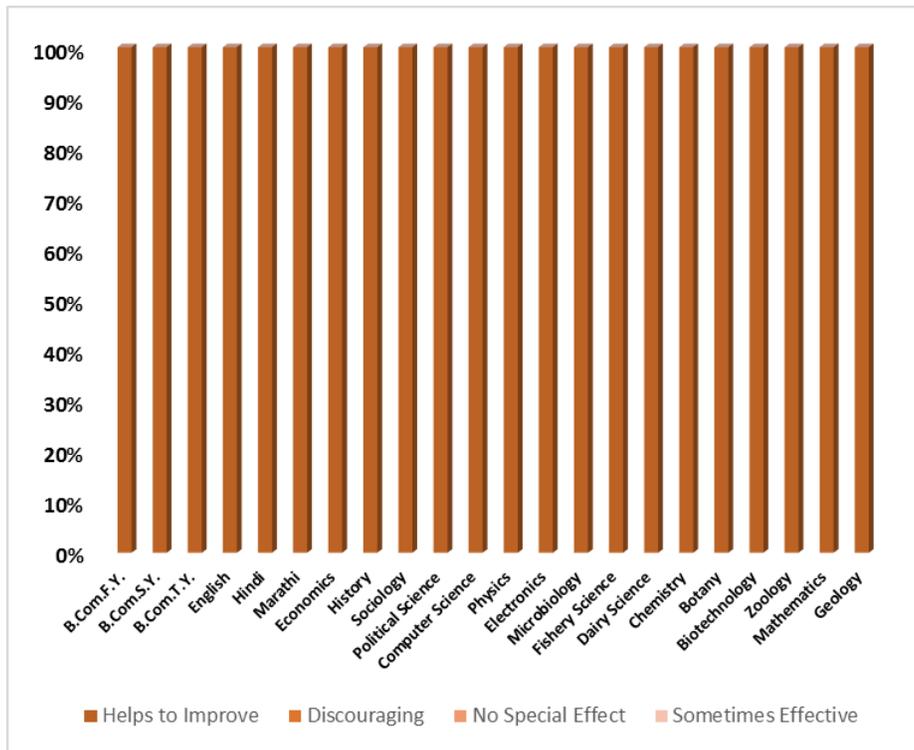**Graph No.12: Response about methodology used by teacher in the class by student respondent**
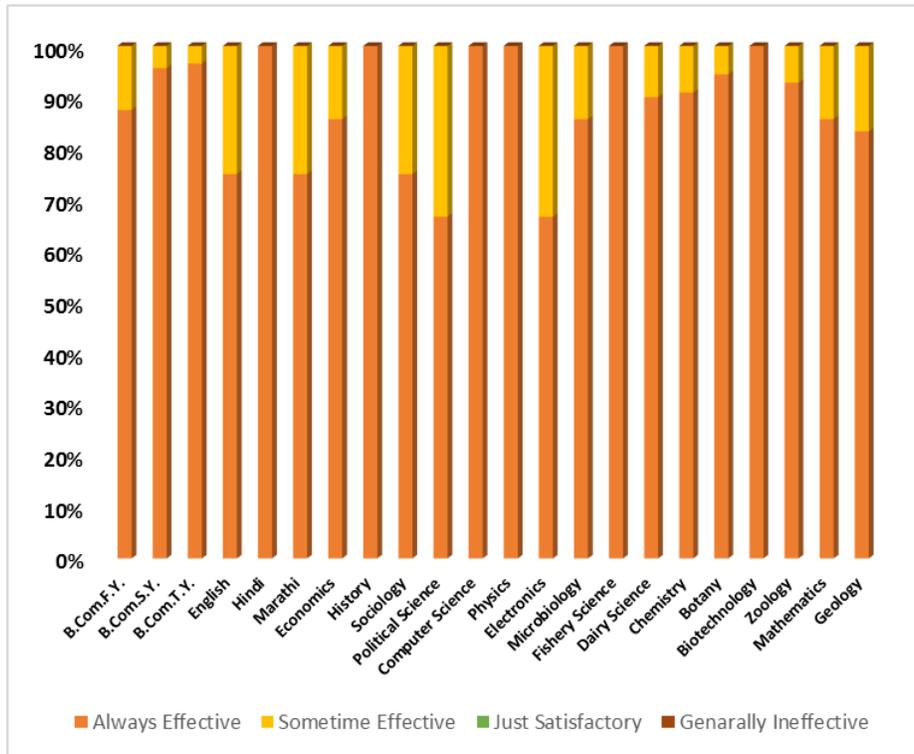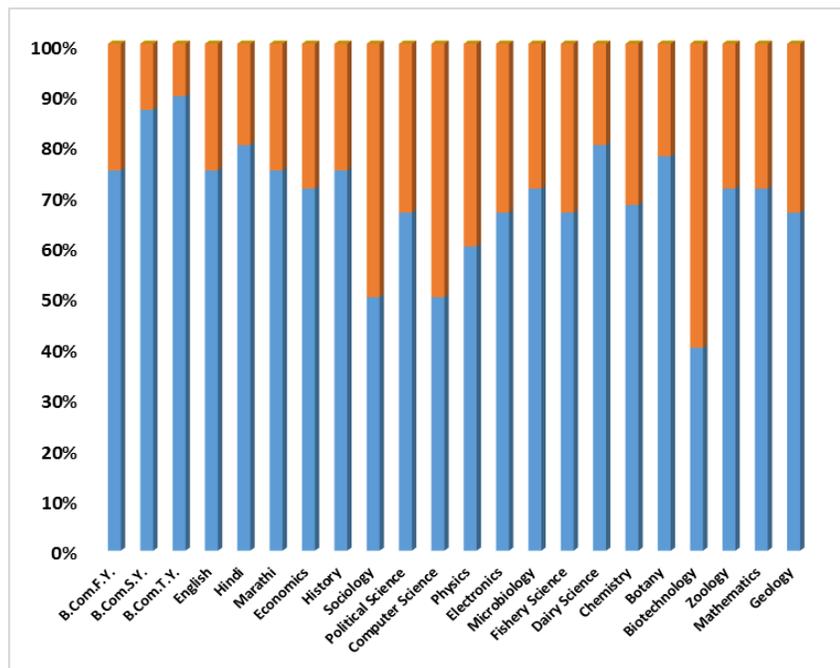

Graph No.13: Response about internal assessment by student respondent
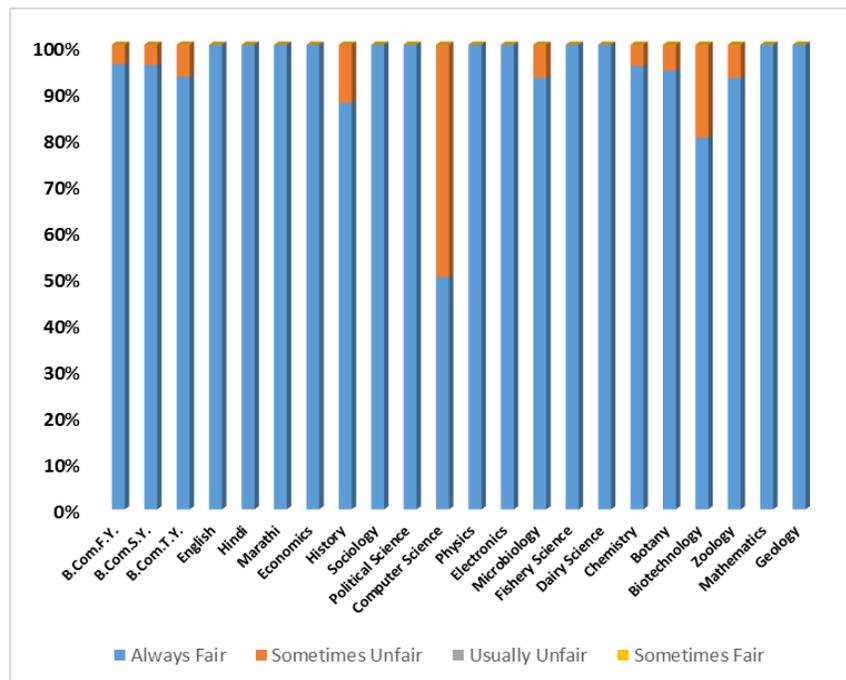
Graph No.14: Response about effect of internal assessment by student respondent

Graph No.15: Response about opinion on feedback provided by teacher on performance by student respondent

Conclusion

Data was collected by sending Google form to the students of various courses. As explained earlier, total 230 responses have been collected from the student, out of which 152 i.e., 66% were male and 78 i.e., 34% were female. The following conclusion drawn after the analysis of the feedback

- Maximum students are agreed that the syllabus of the course studied by them is adequate
- Maximum students are agreed that the syllabus of the course is very useful and benefitted for them.
- It is concluded from the feedback that very much students are told that the curriculum is very easy for their course however very less students said that the syllabus is hard
- Near about all the students are told that the maximum syllabus are covered in the classroom
- Maximum student's opinion about facility and material availability in the library is more than adequate
- It is concluded that the teachers are thoroughly prepared for the class as per maximum response collected by the student
- Maximum students are agreed that, the teachers are always communicated effectively
- Internal assessment is very fair as per the students opinion
- Teaching methodology effectively used by the teachers
- The internal assessment always helpful to the students for their bright future

Introduction

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The college has a structured proforma for obtaining feedback from the primary stakeholder i.e. students. The Students' Feedback on curriculum and teaching learning process at Toshniwal College premise is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from students about the curriculum and teaching learning process through Google form and 200 responses were recorded by the committee and duly analyze the same. This report focuses on the feedback of students on Library, Office and College Campus.

Methodology

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal quality assurance and external quality assurance have to play a central role. From the current academic year the college has started online feedback system by using Google Form. An effort was made to receive feedback from all students from UG of the college. For this purpose, a Google form was created and sent to students. As many as 200 responses have been received on Library, Office and College Campus from the students. In order to arrive to comprehensive results,

useful statistical tools like percentage, etc. have been used. For the effective presentation of the data, various types of graphs have been used.
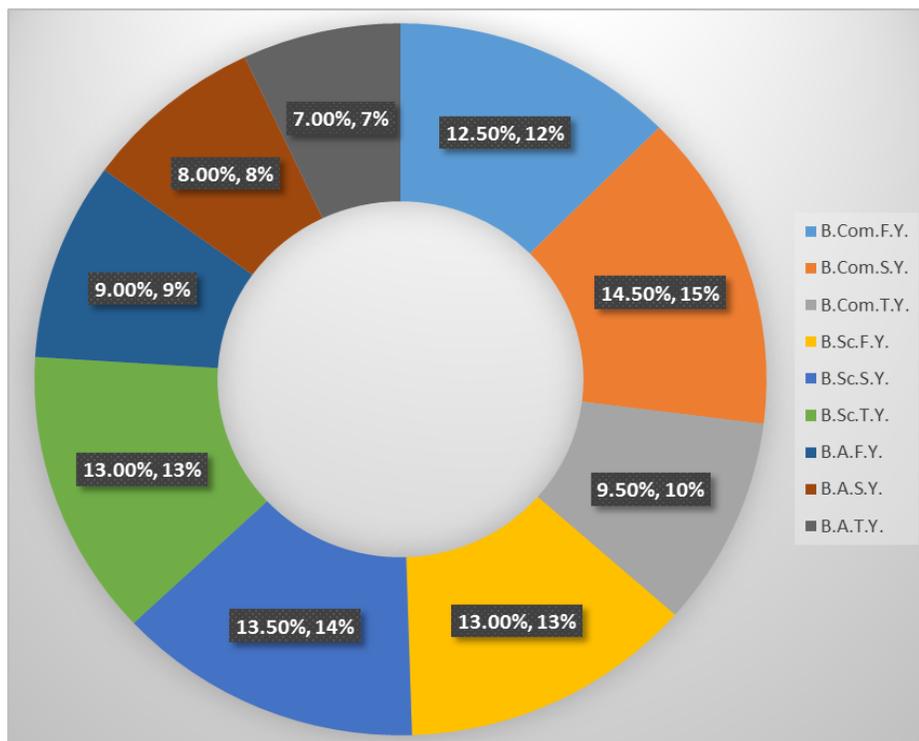
Result

The feedback collected by the committee is duly analyzed by the analysis committee and followings are the result obtained from the feedback
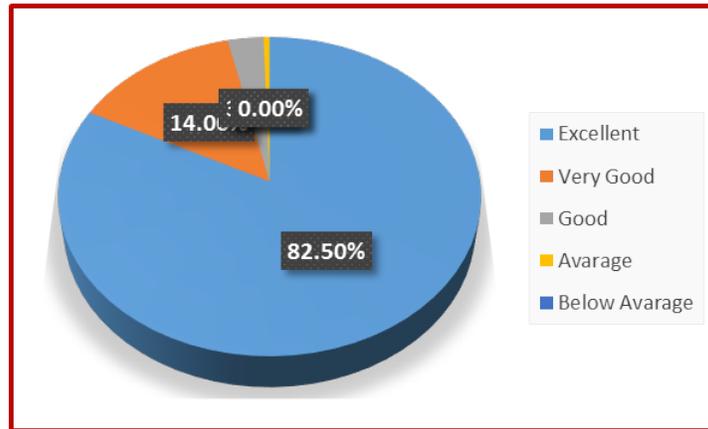
Graph No.1: Gender Wise Classification of Student Respondents
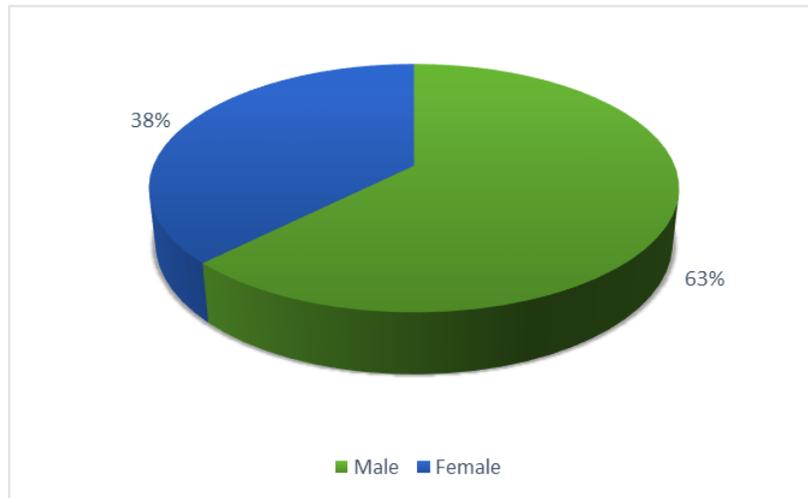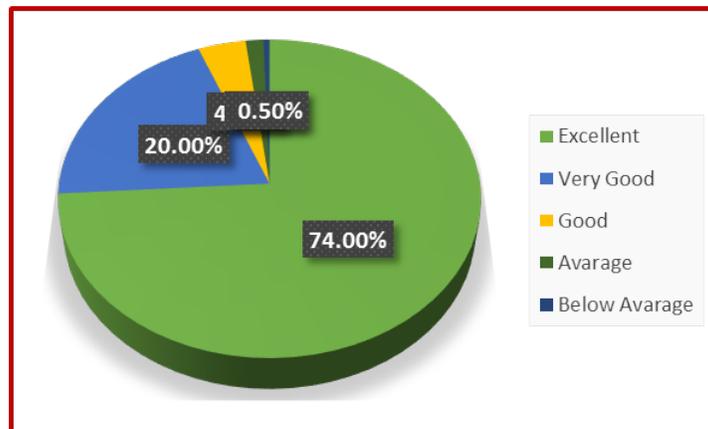

Graph No.2: Class Wise Classification of Student Respondents

Graph No.3: Response on availability of Library material by Student Respondents

Graph No.4: Response on promptness in display & make availability of new and unavailable material by Student Respondents

Graph No.5: Response on service provided and behavior of library staff by Student Respondents
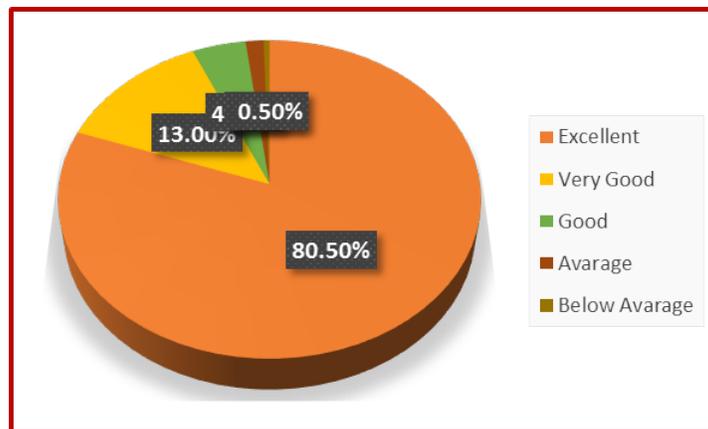
Graph No.6: Response on awareness about library created through library staff by Student Respondents
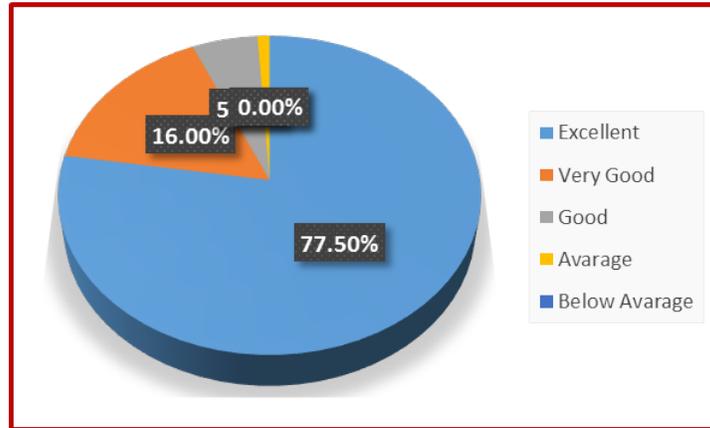
Graph No.7: Response on availability of reprography facility in library by Student Respondents
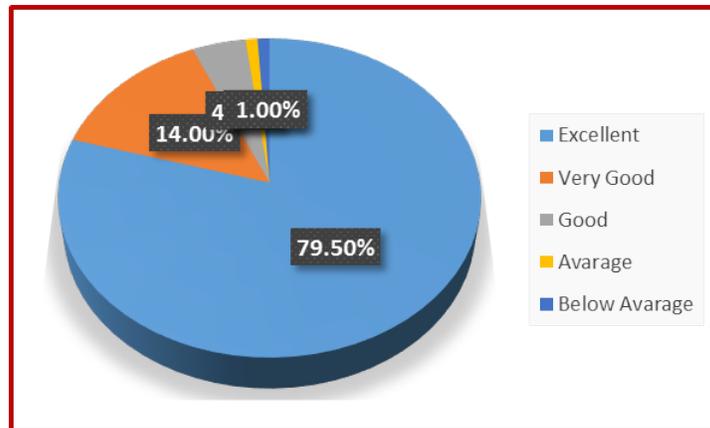
Graph No.8: Response on information about admission, exam and scholarship given by office by Student Respondents
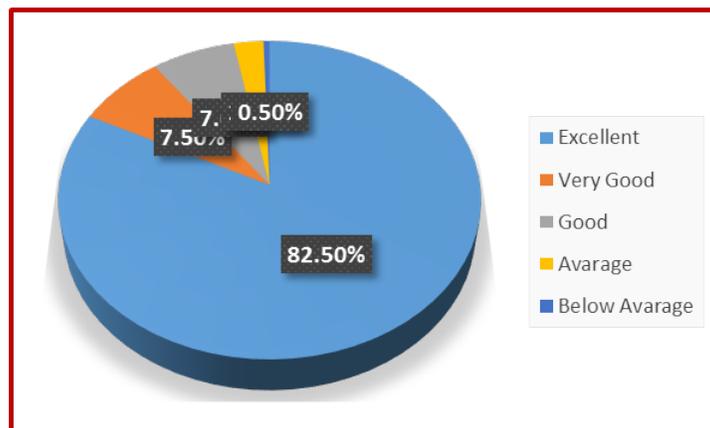
Graph No.9: Response on easiness in admission, exam and scholarship form submission by Student Respondents
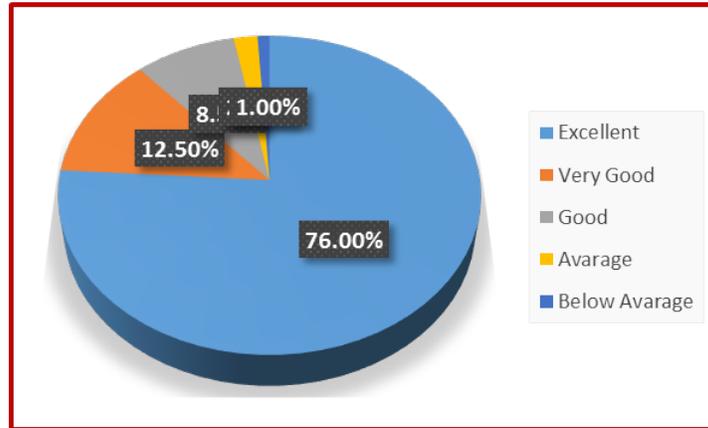
Graph No.10: Response on communication and displaying various notices through office by Student Respondents
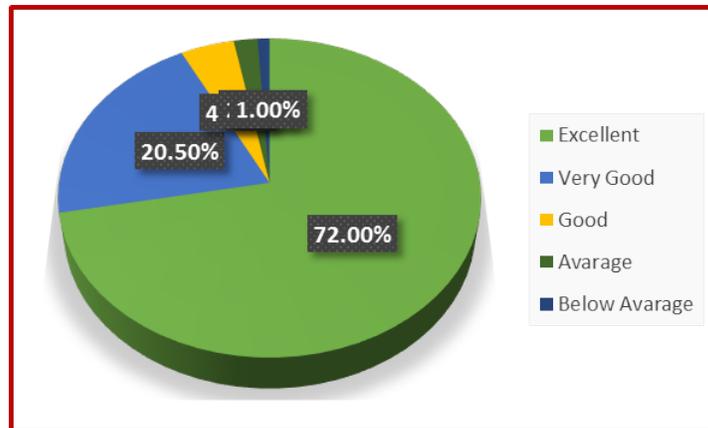
Graph No.11: Response on promptness in providing various services through office by Student Respondents
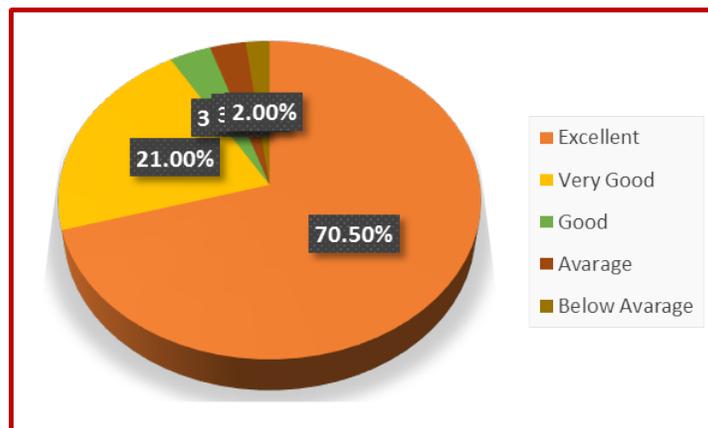
Graph No.12: Response on behavior of office staff and their promptness in problem solving of student by Student Respondents
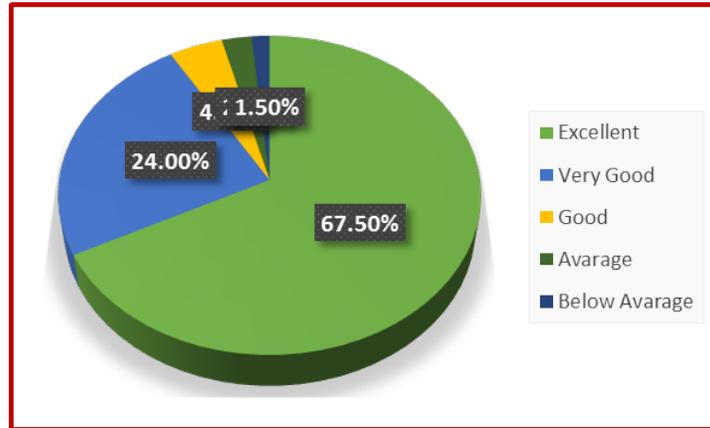
Graph No.13: Response on cleanliness of college, library, classroom and campus by Student Respondents
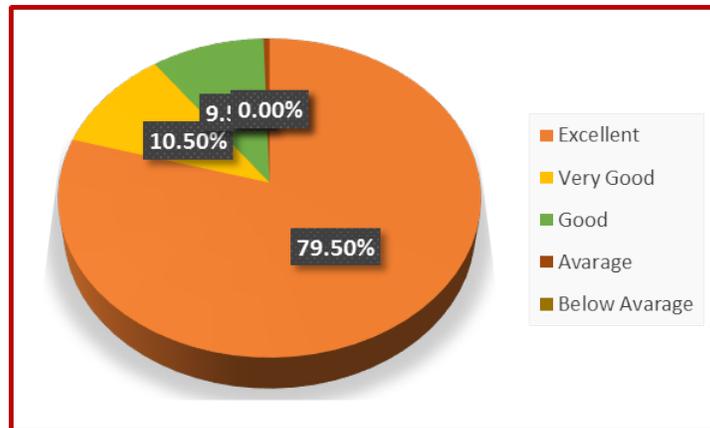
Graph No.14: Response on availability of safe & pure drinking water by Student Respondents
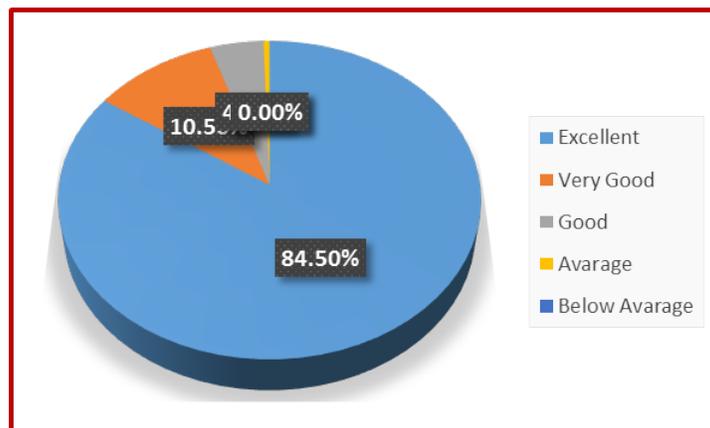
Graph No.15: Response on various facility provided through college by Student Respondents
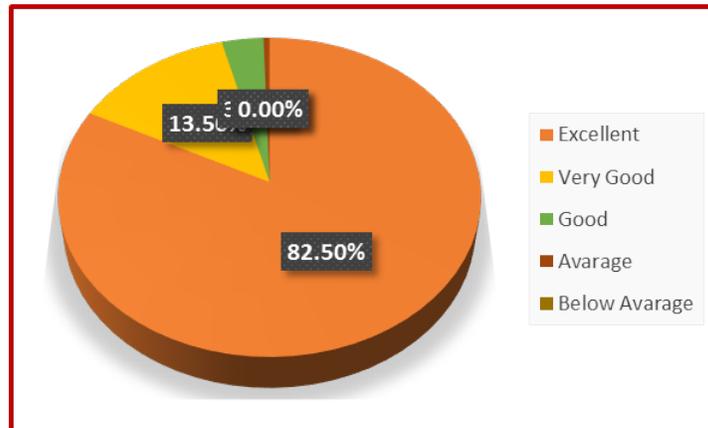
Conclusion

Data was collected by sending Google form to the students of various courses. As explained earlier, total 230 responses have been collected from the student, out of which 125 i.e., 63% were male and 75 i.e., 37% were female. The following conclusion drawn after the analysis of the feedback

- Maximum students are agreed that the availability of the material and facility provided by the library is excellent.
- Maximum students are agreed that the library is very prompt in providing services and reading material.
- Maximum students are agreed that the office staff is polite and having helping hand as well as the process of admission, exam form and scholarship form submission is very easy.
- The college campus is neat and clean and the drinking water is also pure and safe.
- All the facility provided by the college is very nice.

Feedback from stakeholders

Feedback from stakeholders i.e. students, teachers, parents, alumni and employers are collected about curriculum, teaching methods, infrastructural facilities etc. Sample feedbacks were collected suggestions, recommendations received are analyzed and analysis reports are submitted/forwarded to respective individual/agency for further necessary updation/actions. The feedbacks are collected on random selection basis from the stakeholders and analyzed by the constituted committee having internal quality assurance cell (IQAC) coordinator as one of the member. The analysis report of the feedback is passed on to Principal which is then placed and discussed into IQAC meetings, these findings are also represented into meetings of college development committee (CDC). The feedback collected and analyzed about the below points:

Feedback on infrastructure:

Suggestions regarding infrastructure and other aspects received from students, parents and alumni are brought into notice of governing body after discussion into CDC, need and necessity of particular requirements are thoroughly discussed, so that the suggestions can be implemented. Care is always taken to hide the identity of feedback provider.

All these feedback are very useful while drafting of new syllabus/revision of syllabus, improvements in teacher quality, teaching methodology revisions, enrichment of knowledge, library updation and infrastructural upgradations.

The institute regularly collects feedback from participants in program organized by institute, all such feedbacks are then analyzed by program coordinator/department head and necessary suggestions are brought into the notice of Principal.

The institute insists every visitor (dignitaries) to mention his/her say into the suggestions book maintained at Principal office.

Introduction:

Infrastructure and evaluation is the main part of any education institute. The different methods and means for the providing knowledge to students are very effective way to impart knowledge among them. The teaching learning process includes not only teaching methods or teaching aids but also it is included by the syllabus, background of the course, benefits after studying such course etc.

Toshniwal arts, commerce and science college is decided to collect feedback from the teachers for knowing the overall observation by the on curriculum, evaluation and infrastructure course teaching methods, teaching aids, behavior of the faculty member etc.

Objectives:

The objectives of feedback on overall evaluation of the program\course and teaching by the teachers are as follows:

1   To provide better mechanism for feedback.

2   To review and evaluate the present status of course.

3   To review and evaluate the present status of library and other support system

4   To know the need of various teaching aids

5   To give suggestion for improvement to the teaching staff as well as support staff for using fulfillment of the student requirement as per the demand.

6   To give suggestion for to improve and easy office procedure.

7   It is useful regarding in admission, result analysis.

8   It helps to improve facilities for students.

Methodology:

A structured questionnaire, comprising 17 questions, was prepares and provided to each teacher to take feedback on evaluation of curriculum, teaching and Evaluation and infrastructure. This feedback covered aspects on curriculum as well as teaching so it is necessary. The collected data was classified according to faculty. The simple statically method percentage tool was used to analyses the data.

Results:

The structured questionnaire is prepared with 17 question, all of them question are multi choice question. Following are the finding of the aforesaid feedback analysis.

Findings:

After analyzing the feedback are the question wise findings

The first question was asked about the college environment, maximum 89 percent of students are record their opinion that college environment is suitable for education.

The question asked about cleanness of classroom: 98 percent students told that the class rooms are clean and full of ventilation.

About classroom seating arrangement: almost all i.e.99 percent students tick fourth option seating arrangement is suitable.

Question relating to drinking water: 99 percent students record their opinion that college supply purified drinking water.

Question relating to library: Total 99 percent students said, library is fulfill and its distributed different book regularly to student.

Question relating to college canteen: Total 89 percent students said, college canteen is so clean and provide healthy food to staff and students.

Question relating to internet: Total 89 percent students said, college have all internet facility.

Question relating to ladies room: Almost all 99 percent students record their opinion that college have separate ladies room.

Question relating to parking: Almost all 99 percent students record their opinion that college have separate parking for four wheeler and two wheeler.

Question relating to disciplines: Almost all 99 percent students record their opinion that college disciplines is good and obey all rule and regulation.

Question relating to first aid: 99 percent students record their opinion that college have separate first aid room with all facilities.

D. Parent's feed-back on College

Introduction:

Infrastructure and evaluation is the main part of any education institute. The different methods and means for the providing knowledge to students are very effective way to impart knowledge among them. The teaching learning process includes not only teaching methods or teaching aids but also it is included by the syllabus, background of the course, benefits after studying such course etc.

Toshniwal arts, commerce and science college is decided to collect feedback from the parents for knowing the overall observation by the on curriculum, evaluation and infrastructure course teaching methods, teaching aids, behavior of the faculty member etc.

Objectives:

The objectives of feedback on overall evaluation of the program\course and teaching by the teachers are as follows:

1   To provide better mechanism for feedback.

2   To review and evaluate the present status of course.

3   To review and evaluate the present status of library and other support system

4   To know the need of various teaching aids

5   To give suggestion for improvement to the teaching staff as well as support staff for using fulfillment of the student requirement as per the demand.

6   To give suggestion for to improve and easy office procedure.

7   It is useful regarding in admission, result analysis.

Methodology:

A structured questionnaire, comprising 12 questions, was prepares and provided to each teacher to take feedback on evaluation of curriculum, teaching and Evaluation and infrastructure. This feedback covered aspects on curriculum as well as teaching so it is necessary. The collected data was classified according to faculty. The simple statically method i.e. percentage tool was used to analyses the data.

Results:

The structured questionnaire is prepared with 12 question, all of them question are multi choice question. Following are the finding of the aforesaid feedback analysis.

Findings:

After analyzing the feedback are the question wise findings

The first question was asked about the college environment, maximum 92 percent of parent are record their opinion that college environment is suitable for education.

The question asked about admission, 94 percent parent told that the admission process is simple and adequate.

About asking college time table, almost all i.e. 95 percent parent tick second option that time table is flexible for all students.

Question relating to drinking water the almost all 95 percent parent record their opinion that college supply purified drinking water.

Question relating to college canteen, total 87 percent parent said, college canteen is so clean and provide healthy food to staff and students.